

Pre-Employment Transition Services (PETS)

2015-2016 School Year

What is PETS?

PETS stands for Pre-Employment Transition Services

It is supported by the Workforce Innovation and Opportunity Act (WIOA) that was signed into law July 22, 2014

We have an emphasis on services to students, ages 16-21, with disabilities to ensure they receive skills and training necessary to reach their education and career goals.



Name

Title: MU PETS Specialist

Phone

Email

PETS has 5 Required Areas

PETS has 5 required areas that we are working in to help students with various outcomes.

These 5 areas are:

1. Job Exploration
2. Work Based Learning
3. Counseling for Post-Secondary Education
4. Workplace Readiness
5. Instruction in self-advocacy to include peer mentoring

Here are some examples of what we can do with students...

Job Exploration:

- Missouri Connections
- Career Interest Surveys for early planning
- Administer Career Scope-aptitude testing
- Explore jobs/careers in the community
- Assist SPED teacher and counselor
- Input for 504 or IEPs
- Input for Personal Plan of Study/4 Year Plans

Work Based Learning Experiences:

- Facilitate a job-shadowing day
- Facilitate a field day to a local career center
- Coordinate mock interviews
- Identify and connect students to career tech, Pathways to Prosperity, and/or other work-based learning programs that are available to all students
- Assist the LEA and VR staff identify local work experience opportunities for students

Counseling for Post-Secondary Education:

- Strengthen based career planning activities
- Assist students and their families in understanding the financial process
- Research degree or credential requirements for jobs within the student's pathway of interest
- Identify accommodations for success in training or academic settings.
- Educate and inform students on short and long term post-secondary

Workplace Readiness Training:

- Connect students with local career centers
- Connect students and families with their local Center for Independent Living
- Review and discuss transportation options available for students in getting to and from work
- Identify and measure work readiness skills

Instruction in Self Advocacy/Peer Mentoring:

- Counsel students and their families about empowerment through self-determination and self-advocacy
- Work with students to identify self-advocacy skills and why they are important
- Help students learn how to effectively lead their IEP, 504, and other individual planning meetings.